

2025-2026 学年春季学期语言中心课程助教岗位列表 (LCTU-TA Positions in Spring 2026)

课程类别 Course Type	课程名称 Course Title	助教岗位职责 TA Duties	助教能力要求 TA Qualifications	拟设岗位数量 Quantity
研究生英语 Graduate English Courses	博士生英语 Academic English for Doctoral Students	<p>(1) 协助教师批改学生作业; (2) 协助教师组织口语交流; (3) 协助教师管理教学班级; (4) 提供其它必要的教学支持。</p> <p>工作侧重点因课型而异, 具体由任课教师安排。</p> <p>(1) Assist teachers in correcting students' homework; (2) Assist teachers in organizing oral communication; (3) Assist teachers in managing teaching classes; (4) Provide other necessary teaching support.</p> <p>The focus of work varies with different types of courses, and the specific arrangements are decided by the teachers.</p>	<p>(1) 英语研究论文写作能力强, 最好有论文发表经验; (2) 英语口语流利, 语音清晰规范; (3) 有责任心, 时间相对灵活, 工作积极。</p> <p>(1) Outstanding English research paper writing ability, preferably with paper publishing experience; (2) Fluent in speaking English with clear and standardized pronunciation. (3) Be responsible, have enough working time, work actively.</p>	2
	硕士生英语 Academic English for Master's Students	<p>(1) 协助教师批改学生作业; (2) 协助教师组织口语交流; (3) 协助教师管理教学班级; (4) 提供其它必要的教学支持。</p> <p>工作侧重点因课型而异, 具体由任课教师安排。</p> <p>(1) Assist teachers in correcting students' homework; (2) Assist teachers in organizing oral communication; (3) Assist teachers in managing teaching classes; (4) Provide other necessary teaching support.</p> <p>The focus of work varies with different types of courses, and the specific arrangements are decided by the teachers.</p>	<p>(1) 英语口语交流能力强, 语音清晰规范; (2) 英语论文读写能力较强。</p> <p>(1) Excellent oral communication skills with clear and standardized pronunciation; (2) Excellent in English papers reading and writing.</p>	1

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本科生英语 Undergraduate English Courses	少数族裔视野中的 美国 America from the perspective of minorities	(1) 协助教师批改学生作业; (2) 提供其它必要的教学支持。 (1) Assist teachers in correcting students' homework; (2) Provide other necessary teaching support.	英语读写能力强, 发音标准, 对美国少数族裔感兴趣者更佳 Strong English reading and writing ability, standard pronunciation, and interest in American minorities is preferred	1
	英语听说交流 Spoken English Communication	(1) 协助教师批改学生作业; (2) 协助教师组织口语交流; (3) 协助教师管理教学班级; (4) 提供其它必要的教学支持。 工作侧重点因课堂而异, 具体由任课教师安排。 (1) Assist teachers in correcting students' homework; (2) Assist teachers in organizing oral communication; (3) Assist teachers in managing teaching classes; (4) Provide other necessary teaching support. The focus of work varies with different types of courses, and the specific arrangements are decided by the teachers.	英语口语交流能力强, 语音清晰规范 英语专业学生 Excellent oral communication skills with clear and standardized pronunciation.	5
	英语阅读写作 English Reading & Writing	(1) 协助教师批改学生作业; (2) 协助教师管理教学班级; (3) 提供其它必要的教学支持。 工作侧重点因课堂而异, 具体由任课教师安排。 (1) Assist teachers in correcting students' homework; (2) Assist teachers in managing teaching classes; (3) Provide other necessary teaching support. The focus of work varies with different types of courses, and the specific arrangements are decided by the teachers.	学术性英语读写能力强, 熟悉英语研究论文写作规范。 Outstanding academic English reading and writing skills, and familiar with the writing standards of English research papers.	5

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二外 Second foreign languages	日语 Japanese	教学辅助： (1) 作业批改 (2) 测验、课堂辅助 (3) 教具制作。 教务辅助： (1) 合同、材料校内、校外盖章提交 (2) 日语教研室第二课堂设置及其他准备工作	母语为日语，或者日语专业，可熟练使用日语 对助教工作有兴趣，有较充裕的时间。 Native Japanese speakers, or those majoring in Japanese, who are proficient in Japanese and are interested in being a teaching assistant with sufficient time available.	5
	韩语 Korean	辅助教师开展教学活动，包括但不限于课前领读、课堂活动协助以及课后作业批改等。	母语为韩国语或具备 TOPIK4 级及以上水平。 Native Korean speakers or those with TOPIK Level 4 or above.	1
	德语 German	帮助老师给学生纠音，在课堂上辅助学生对话，作业预批改。	德语母语者或德语一外 Native German speakers or those whose first foreign language is German.	1
	葡萄牙语 Portuguese	辅助教师开展教学活动。	母语为葡萄牙语或本科为葡萄牙语专业。 Native Portuguese speakers or those who majored in Portuguese during undergraduate studies	1
汉语 Chinese as a foreign language	高级汉语阅读与写作	(1) 协助教师批改学生作业； (2) 帮助学生学会使用融合式课堂需要的软件； (3) 提供其它必要的教学支持。	文字能力强；工作认真；乐于沟通	1
	初级汉语	(1) 协助教师批改学生作业； (2) 帮助学生学会使用融合式课堂需要的软件； (3) 提供其它必要的教学支持。 (4) 辅助期末考试监考	(1) 普通话标准，有基本汉语知识； (2) 英语水平高，口语流利； (3) 掌握基础的汉语知识； (4) 有良好的沟通能力和跨文化交流能力； (5) 每周有固定的辅导时间	1